



PAN: AAFTN2480C

NATRAJ EDUCATIONAL AND WELFARE TRUST

(Reg. under the Indian Trusts Act, 1882 vide Reg. No.: IV 63/2026)

(Reg. under 12-Sub-clause (A) of clause (iv) of first proviso to sub-section (5) of section 80G and 02-Item (A) of sub-clause (vi) of clause (ac) of sub-section (1) of section 12A)

Trust's Profile

Natraj Educational and Welfare Trust is a registered charitable organization established on 18th March 2026 in Lucknow, Uttar Pradesh, to promote inclusive development, educational advancement, rehabilitation, and socio-economic empowerment of marginalized populations, with particular emphasis on girls and Divyangjan (persons with disabilities). The Trust has been formed with a commitment to address structural inequities that limit access to education, assistive technology, livelihood opportunities, and social participation. By adopting a holistic and rights-based approach, the organization aims to facilitate equitable access to opportunities and strengthen the participation of vulnerable populations in mainstream society. The Trust seeks to function as a catalytic institution that bridges policy intent and ground-level implementation through structured programs, institutional partnerships, and community-based interventions.

Natraj Educational and Welfare Trust operates as a non-profit charitable Trust committed to transparency, accountability, and measurable social impact. The organisation is headquartered in Lucknow, Uttar Pradesh, and intends to implement programs initially within Uttar Pradesh, with scalability to other regions based on need and institutional collaboration. The Trust holds Permanent Account Number (PAN) AAFTN2480C and is registered under Section 12A and Section 80G of the Income Tax Act, enabling it to receive Government grants, institutional funding, corporate social responsibility (CSR) support, and philanthropic contributions. The Trust adheres to all statutory and regulatory requirements applicable to charitable organizations and maintains structured systems for financial management, program monitoring, and utilization reporting.

The vision of Natraj Educational and Welfare Trust is to foster an inclusive and equitable society in which girls and Divyangjan have equal access to education, healthcare, assistive technology, skill development, and sustainable livelihood opportunities. The organization envisions a society where disability does not restrict participation and gender does not limit opportunity, and where individuals from underserved communities are empowered to lead independent and dignified lives. The mission of the Trust is to promote educational access for girls, empower Divyangjan through rehabilitation and assistive support, enhance employability through skill development, strengthen inclusive education systems, create awareness regarding disability rights and gender equality, and facilitate access to Government welfare schemes. The Trust also seeks to develop scalable and replicable models for inclusive community development.

The core objectives of the Trust include promoting education among girls from economically disadvantaged backgrounds, facilitating rehabilitation and empowerment of Divyangjan, organizing assistive device distribution programs, conducting disability screening

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and awareness initiatives, strengthening inclusive education in schools, providing scholarships to girls and students with disabilities, implementing skill development and vocational training programs, promoting digital literacy, and supporting employment and entrepreneurship initiatives. The Trust also aims to build institutional capacity within communities to sustain long-term empowerment and social inclusion. Through these objectives, the organization seeks to create meaningful and measurable improvements in educational participation, mobility, independence, and socio-economic status of beneficiaries.

Empowerment of girls constitutes a primary programmatic focus of the Trust. The organization recognizes that girls from underserved communities often face barriers, including limited educational access, digital divide, socio-cultural constraints, early school dropout, and restricted livelihood opportunities. To address these challenges, Natraj Educational and Welfare Trust proposes to implement integrated interventions encompassing education support, digital empowerment, skill development, leadership training, and health awareness. Educational support initiatives will include scholarships, distribution of learning materials, academic mentoring, and facilitation of school enrolment and retention. Digital literacy programs will provide training in basic computer skills, use of digital learning platforms, online safety, and access to e-governance services. These interventions aim to bridge the digital divide and enable girls to participate effectively in contemporary education and employment environments.

The Trust will also conduct skill development programs for girls, focusing on employable competencies such as computer literacy, office-based skills, entrepreneurship, tailoring, handicrafts, digital services, and home-based livelihood options. Leadership development workshops will focus on communication skills, decision-making, problem-solving, and career planning. Self-defence training programs will be conducted to enhance safety awareness and personal confidence. Health and hygiene awareness initiatives will address adolescent health, nutrition, menstrual hygiene, and preventive healthcare. Financial literacy programs will promote awareness regarding banking, savings, and entrepreneurship. Career guidance and counselling services will support girls in identifying educational and professional pathways aligned with their interests and abilities. These comprehensive interventions are designed to promote independence, self-confidence, and long-term socio-economic empowerment.

Empowerment and rehabilitation of Divyangjan represent another major focus area of the Trust. Persons with disabilities often encounter barriers related to accessibility, education, communication, and employment. Natraj Educational and Welfare Trust aims to implement comprehensive programs to address these challenges through assistive technology, rehabilitation services, inclusive education support, and livelihood training. The Trust will organize disability identification and assessment camps in collaboration with qualified professionals to identify individuals requiring intervention and support. Based on assessed needs, beneficiaries will be



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provided assistive devices such as hearing aids, wheelchairs, tricycles, smart canes, walkers, communication boards, and learning kits. These devices will enhance mobility, communication, and participation in educational and social activities.

The Trust also proposes to provide speech and hearing rehabilitation, special education support, and therapy services for children with disabilities. Inclusive education support programs will be implemented in collaboration with schools to promote integration of children with disabilities into mainstream classrooms. These initiatives will include establishment of resource rooms, provision of inclusive teaching-learning materials, teacher training, and individualized educational support. Vocational training programs for Divyangjan will focus on skill development aligned with market opportunities, including computer-based work, handicrafts, digital services, and entrepreneurship. The Trust will also facilitate job placement support and linkages with employers committed to inclusive hiring practices. These programs aim to enhance independence, employability, and social participation of Divyangjan.

Natraj Educational and Welfare Trust proposes to collaborate with Government departments for implementation of large-scale programs benefiting girls and Divyangjan. One such initiative is the Assistive Devices Distribution Program, under which beneficiaries will receive hearing aids, wheelchairs, tricycles, smart canes, CP chairs, communication boards, learning kits, and digital devices with accessibility features. These devices will significantly improve mobility, communication, and independence. The Trust also proposes a Digital Empowerment Program for Girls, which includes distribution of tablets or smart devices with pre-installed educational content and accessibility features. Training will be provided to ensure effective utilization of these devices for education and skill development.

The Trust further proposes to implement Inclusive Education Support Programs in Government schools. These programs will include establishment of resource rooms, teacher training on inclusive practices, provision of specialized learning materials, and therapy support. Skill development initiatives for girls and Divyangjan will focus on employment-oriented training and entrepreneurship development. Scholarship programs will provide financial assistance to support school education, higher education, and vocational training. These initiatives aim to improve retention in education, enhance employability, and promote sustainable livelihoods.

The target beneficiaries of the Trust include girls from economically weaker sections, Divyangjan belonging to all disability categories, children with special needs, rural and underserved communities, women with disabilities, and youth requiring skill development. The Trust will prioritize beneficiaries who face barriers in accessing education, rehabilitation, and employment opportunities. Special emphasis will be placed on rural populations where services



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are limited. Programs will be implemented through schools, community centers, camps, and outreach initiatives to ensure accessibility and participation.

The geographic area of operation of Natraj Educational and Welfare Trust will initially focus on Lucknow district in Uttar Pradesh. The Trust intends to expand operations to other districts of the state through partnerships with Government departments and institutions. Programs will be implemented in rural areas, urban slums, Government schools, special schools, and community centers. Outreach camps will be conducted to reach underserved populations. The Trust aims to develop scalable models that can be replicated in multiple districts.

The Trust is governed by a Board of Trustees comprising experienced professionals committed to social development. The Board includes Dr. Sushant Gupta, Dr. Mansi Mahesh Doshi, and Dr. Gauravi Gupta. The Trustees provide strategic direction, governance oversight, and policy guidance. The operational structure of the Trust includes program coordinators, field workers, special educators, rehabilitation professionals, and volunteers. The Trust will collaborate with professionals from education, healthcare, and rehabilitation sectors to ensure quality implementation.

The implementation strategy of the Trust includes community-based outreach, collaboration with schools, partnerships with healthcare institutions, district-level camps, and digital training platforms. Beneficiary identification will be conducted through surveys and referrals. Programs will be implemented with structured planning, documentation, and monitoring. The Trust will maintain beneficiary records, program reports, and utilization documentation. Monitoring and evaluation will include baseline assessment, periodic monitoring, outcome measurement, and impact evaluation.

The expected outcomes of the Trust's interventions include increased educational participation among girls, improved accessibility for Divyangjan, enhanced digital literacy, increased employment opportunities, improved school retention, and strengthened social inclusion. Long-term outcomes include improved independence, enhanced livelihood opportunities, and a reduction in social barriers. The Trust also aims to promote community awareness regarding disability rights and gender equality.

Natraj Educational and Welfare Trust is committed to transparency, accountability, and ethical governance. The Trust will maintain financial records, conduct audits, and ensure compliance with regulatory requirements. Funds received from Government and other sources will be utilized exclusively for program implementation. Documentation of beneficiaries and outcomes will be maintained. The Trust will submit progress reports and utilization certificates as required.

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The Trust seeks collaboration with Government departments including the Department of Empowerment of Persons with Disabilities, Women and Child Development Department, Social Welfare Department, Education Department, and Skill Development Mission. Partnerships with CSR organizations, educational institutions, and healthcare providers will also be pursued. Through collaborative efforts, the Trust aims to implement large-scale programs that improve the status of girls and Divyangjan in society.

Natraj Educational and Welfare Trust is dedicated to advancing inclusive development through education, rehabilitation, assistive technology, and livelihood support. With structured governance, legal compliance, and community-focused interventions, the Trust seeks Government support for implementing impactful programs. The organisation remains committed to ensuring dignity, equality, and independence for girls and Divyangjan and contributing to sustainable and inclusive social development.



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